Piped-In Teach-In Comes Next Month

By LINDA STRAND

A new concept in current affairs instruction, the teach-in, will be used for the first time at U of A next month.

The proceedings of an international affairs teach-in held at the University of Toronto Oct. 8-10, 1965 will be piped in to the campus and there will be an attempt to duplicate the sessions here, according to Bruce Olsen, CUS chairman.

"The teach-in is an extended study period which consists of lectures from specialists in certain areas plus a lot of dialogue between the lecturers and the listeners," he said.

"The extended period of time used in a teach-in generates enthusiasm and an awareness of the particular problem under study.

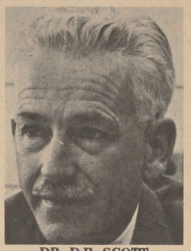
"In the past, international affairs and human rights have received very meagre attention on this campus," he said.

The general theme of the teach-in is "Revolution and Response", according to the program outline.

The teach-in will explore the relation of the major powers to revolutionary changes in the under developed countries, as determined by their ideologies and national interest.

"It is my opinion that the students' union will support this teach-in fully," Olsen said.

The International Teach-In was introduced to campus through student dialogue at the CUS congress this fall and through faculty dialogue between the University of Toronto and U of A.



DR. D.B. SCOTT

Dr. D. B. Scott, chairman of the sponsoring committee on campus, said the teach-in would stimulate interest among students and staff who are concerned with the happenings in the Dominican Republic, Vietnam and with other international events.

"There will be participants in Toronto from Cambodia, Vietnam, the Dominican Republic, France, the United States, and the United Kingdom," Dr. Scott said.

Dr. Walter H. Johns, President of the University of Alberta, has agreed to act as honorary chairman of the sponsoring committee on campus, he said.

The Gateway

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—Nell Driscoll photo

BRIGHT LIGHTS—The lights may be bothering Ian, centre, of Ian and Sylvia, a folksinging team on campus this week, but the lights didn't bother a jam-packed house of frosh, who attended the concert as a part of Freshman Introduction Week.

Price Says Act Allows Vote

CUS Lawyers Give Opinion Most 'Disfranchised' Can Vote

By HELENE CHOMIAK

Almost two-thirds of the students who are eligible to vote in the Nov. 8 federal election will be able to cast their ballots at the university, says Richard Price, students' union president.

Since the election writ was issued on Sept. 8, it was feared non-resident students would be forced to return to their home ridings to vote.

"In view of the technical complexity of the Canada Elections Act and its interpretations, I would urge all students more than 21-years-old, to consult the act as it is interpreted by Canadian Union of Students' lawyers," he said Tuesday in an interview with The Gateway.

"This interpretation will allow many more students to obtain voting rights."

The dates for revision of the voting lists applicable to U of A students are Oct. 21, 22 and 23.

"Each case will probably be dealt with on its own merits," said Gordon Meurin, law 2, who is in charge of making students aware of the CUS interpretation.

The important thing is to get each person out to the revision officer, he said.

"Probably the hearing will be held downtown and perhaps we might organize a car pool or hire buses to take the people out," he said.

The pertinent part of the act, section 16 reads, "every person shall be deemed to continue until polling day," to be a resident of the electoral district in which "he was resident at the date of the issue of the writ of election."

The act continues, "no actual change of residence during the intervening period shall deprive him of his right to vote in such electoral district or entitle him to vote in any other electoral district."

Therefore if students were not registered at university before Sept. 8, they would not be considered residents at the university in regard to voting.

"All students in graduate studies, medicine and dentistry registered before Sept. 8 and should be casting their ballots," said Price.

Exceptions to section 16 of the act, listed in subsection (7) will extend the right to vote to other students.

Part (a) provides "a minister, priest or ecclesiastic" who is "in charge of, or permanently attached to an established place of worship" to which he has moved before Nov. 8 in this case may not in that district.

Under this ruling students enrolled in theology will be eligible to vote, said Price.

Subsection (7) (b) provides the right to vote for teachers who are employed under contract and are engaged in teaching at a school to which they moved before the election date.

A number of teachers who are studying as part-time students at the university may well be eligible to vote," said Price.

Other students who may be considered residents for the election are those;

- in their second or further consecutive year at the same university who slept in the polling district in question.
- who did not live with their family in the immediate past summer.
- who intend to remain living apart from their family.
- who adopted their place at university as their home.
- who intended to return to that place while temporarily absent during the summer.

"Therefore a large number of students who have left home and can meet the conditions set down by our lawyers, will likely be eligible to vote," said the president.

Syndicalism see page five

Short Shorts

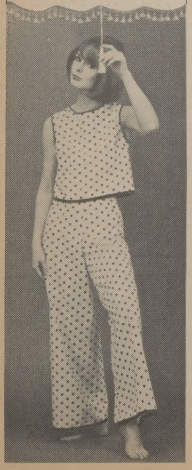
Book Exchange to Commence Business in SUB Today

The VCF Book Exchange in SUB will begin receiving books on Wednesday. Sale of books will commence Monday and will continue all week.

Let your subconscious take over.

Just before you put out the light, say to yourself, "Tampax internal sanitary protection." That's all.
We suspect you've heard all about this marvelous method. But if your awake-self isn't hammering you enough to use it, let your sleeping self take over.
Drifting through your dreams will be visions of added freedom, comfort, poise, security.
Pay heed—you surely want these advantages. And you can't be asleep to Tampax all your life!

Canadian Tampax Corporation Limited, Barrie, Ont.



FRIDAY

CALVIN CLUB

The Calvin Club will have a social introductory evening at 8 p.m. on Friday at 9520-145 St.

BEARS
VS
BEARS
Clarke Stadium
SATURDAY

SUNDAY

WELCOME BRUNCH

A welcome brunch for students will be held at St. Paul's United Church, 76 Ave. and 116 St., following the 11 a.m. service.

* * *

ECUMENICAL SERVICE

An Ecumenical Church Service is being held at Garneau United Church 84 Ave. and 112 St. Sept. 26 at 7 p.m. The service will be presented by students of the various Roman Catholic and Protestant groups.

* * *

ANGLICAN CHAPLAINCY

Sex and the New Morality A Forum panel Sept. 26 at 7 p.m. in St. George's Church (87 Ave. and 118 St.).

WINS SCHOLARSHIP

A $1,000 British American Oil Company scholarship has been awarded to Terence McMahon, sci 1. The scholarship, awarded the first time this year to dependents of the company's employees, provides a $500 grant to the university attended by the recipient. A University of Alberta, Calgary, student also received one of the seven scholarships awarded.

MONDAY

VANT LECTURES

Dr. J. Ross Vant, Professor of Obstetrics and Gynaecology, will give his annual lecture to first year students Monday, and Tuesday, 5:00 p.m. in Jubilee Auditorium.

All first year women are expected to attend both lectures and will be seated in the main Auditorium.

The Dean of Men and students' council recommend that men students attend these lectures. They will be seated in the first gallery.

* * *

ACADEMIC RELATIONS

There will be an important meeting of the Academic Relations Committee on Monday at 5 p.m. Please contact the chairman.

* * *

TUESDAY

SYMPHONY ORCHESTRA

There will be an organizational meeting of the University Symphony Orchestra in Convocation Hall Tuesday, at 7:30 p.m. All interested instrumentaliste are invited to attend. Plans will be made for a four concert season.

* * *

SUPA

There will be an organizational meeting of the Students' Union For Peace Action on Tuesday at 7:30 p.m. Address: 7327-113 St.. All interested welcome.

4H ALUMNI

There will be a free corn roast at White Mud Creek on Sept. 28 Meet at SUB at 7:30. Transportation provided. Previous 4H experience is not required.

* * *

BUS PASSES

ETS bus passes are on sale from Sept. 20 to 29. They are valid from Sept. 20 to Dec. 18. Passes can be obtained in the main lobby of the SUB from 9:00 a.m. to 11:45 a.m. and from 1:00 p.m. to 4:30 p.m. Price is $20.

* * *

INTERNATIONAL STUDENTS

An officer from the Department of Immigration will be in the National Employment Service Office to renew visas from 1:00 to 4:30 p.m. Sept. 22, 29 and Oct. 6.

* * *

TYPISTS NEEDED

Typists are needed to work on the University Telephone Directory. Contact Mike Morin at 488-4756 or leave your name in the Students' Union Office.

* * *

YEARBOOK STAFF

Anyone interested in working on the Evergreen and Gold is asked to contact Ray Protti at 455-6453 or leave his name in the Students' Union Office.

Anglican Church of Canada
United Church of Canada
Lutheran Student Movement
Newman Club

ECUMENICAL SERVICE
Sunday, Sept. 26 at 7:00 p.m.

Followed by an open Forum:

Sex and 'The New Morality'

PANEL:

DR. J. R. VANT
Obstetrician

FR. J. CASHEN
Diocesan Director, Pre-marital Instruction

THE REV. TERRY ANDERSON
University Chaplain

PROF. A. J. B. HOUGH
Dept. of Psychology and Student Counselling Service

Both at Garneau United Church, 84th Avenue and 112th Street

More Money To Go To More Students

Two significant changes have been made in government assistance to university students.

The changes announced by Mr. R. B. Wishart, Administrator of Student Awards, will make it easier for students to gain financial assistance.

The numerical restrictions on provincial scholarships have been lifted and the scale of grants has improved.

Any student with an average over 75 per cent is now eligible for a provincial scholarship.

Grants to students have been raised to a maximum of $500.

Loans to a maximum of $1,000 per year are also available under the Canada Student Loan Plans.

"The Students Assistance Board does, however, feel strongly that where a student is asking for government assistance—which is, in effect, from the rest of the people in the province—both the student and his parents should make every effort to make the best contribution possible," says Mr. Wishart.

In some cases amounts of grants or loans requested are reduced.

"Any student," he says, "who feels an injustice has been done in his case, may ask for reconsideration."

Thachuk Says Freshmen Misled By Introduction

Freshman Introduction Week does not fully serve its purpose, says FIW Director, Dan Thachuk, law 3.

In an interview with The Gateway, Thachuk called FIW "a week of hectic activity" which does not give the freshman a true picture of university life.

Thachuk said the week's extensive social activity is justified if the prime purpose is to make freshmen feel at home.

But, he said, "all week long, particularly in major speeches, people are told, 'Don't be misled by the activities, you start classes Friday.'"

Thachuk said the successful organization of FIW would involve an early start and extensive co-operation between the student committee and the administration.



CAMPUS COMFORT in Glenayr Kitten SWEATERS, SKIRTS, SLIMS

Fashion *AND* comfort! That's Kitten for fall! This perfectly matching outfit is a *must* for your Kitten collection! Full-fashioned medium-weight shetland and mohair cardigan with classic neck and long sleeves, moth-proof, shrink-resistant—skirt is 100% pure wool worsted woven of superfine Botany, fully-lined, dry-cleanable—in exciting new Fall colours —perfectly matches all Botany sweaters. At all fine shops everywhere.

532/690

Without this label Glenayr Kitten it is not a genuine KITTEN.

Students' Council Has Busy Summer

Students' Council met regularly this summer to debate many pieces of legislation.

One of the most significant approved was the motion to incorporate the Edmonton campus students' union.

The following motions were also approved:

- to appoint Bruce Olsen as CUS Chairman to replace Dave Estrin who had resigned.
- To support a Centennial project to be known as "Second Century Week", whose theme will be Canada's future.
- To consolidate the Campus A card and plasticized identification card, and to purchase the equipment required to produce them.
- To enter the dry goods business on a larger scale by making available a greater selection of items of general interest to students.
- To oppose any increase in the student parking rates.
- To do away with the games room to allow the university to begin installing telephone switching equipment.
- To recognize good teaching on campus by giving an award to the best instructor in each faculty.
- To form a marching band with the cost split between the students' union and the University Athletic Board.

Gateway Needs More Staff

Twice a week the press room of The Gateway, campus newspaper, is filled with CLACKING, and SCREAMING, and TEARING NOISES (hair and paper).

The people there are working at the frantic, furious, and sometimes hopeless job of getting out a newspaper.

Working for The Gateway involves things like interviewing President Johns, typing announcements, drinking coffee until you turn brown, and reporting the names of persons trampled during registration.

It's a hectic, harried, but interesting business.

If you are interested in any of the varied activities associated with newsgathering and writing, or want to meet new people around the campus, The Gateway is the place for you.

Press nights are Tuesdays and Sundays, at 7 p.m., in The Gateway office, second floor SUB.

VCF
BOOK EXCHANGE

BOOKS BOUGHT AND SOLD

Location: Old Dinwoodie Lounge in Students' Union Building

—Will receive books today, Saturday and all next week

SELLING STARTS MONDAY

Hours: 9:00 a.m. – 5:00 p.m.

—BRING US YOUR USED TEXTBOOKS

—SAVE MONEY ON PURCHASE OF BOOKS

Grande Prairie Junior College

To complete the staff of Grande Prairie Junior College, applications are invited for the positions of instructors of French 200, Economics 200, Educational Foundations 201, Educational Psychology 276, Psychology 202, Physical Education 218 or 228, Music 200, and Librarian. Related high school courses will complete the teaching assignment.

Applicants must hold a Master's Degree in the subject of instruction with a suitable concentration of course work. A teacher's certificate is required for teaching high school courses. Suitable applicants who require another year to complete requirements for junior college work or for a teaching certificate may be granted a bursary to cover expenses while attending University for the academic year of 1965-66.

Present salary schedule pays up to $9,200.00 for a Master's Degree and maximum experience plus special allowance for Junior College work.
Interested persons please forward applications with documents to:

F. M. RIDDLE
Superintendent of Schools
Grande Prairie School District No. 2357
10213 - 99 Strreet
Grande Prairie, Alberta

The Gateway

Member of the Canadian University Press

Editor-in-Chief - - - - Don Sellar

Managing Editor Bill Miller
News Editor Al Bromling
Features Editor Helen Chomiak
Sports Editor Bryan Campbell

Associate Editor Doug Walker
Page Five Irene McRae
Fine Arts Editor John Thompson
Photo Editor George Yackulic

EDITORIAL: Desks: Ginger Bradley, Linda Strand, Jim Rennie. Cartoonist: Dale Dreyer. Production Manager: Joe Will. Office Manager: Carole Kaye. Editorial Board: Don Sellar, Doug Walker, Bruce Ferrier, Bill Miller. Editorial Assistants: Carole Kaye, Sue Hill.

STAFF THIS ISSUE—Well, gang, this may be the last time your ol' friend and Gateway mascot Regina Rat writes up Staff This Issue. I've got a bad eye, but I managed to see Janet Simms, Mary Sheddy, Geoff Michaels, Peter Enns, Sheila Ballard and Jim Rennie in the office at Tuesday press night, besides those guys up in the Happy Hunting Grounds. Yours truly, Regina Rat.

The Gateway is published twice weekly by the students' union of the University of Alberta. Opinions expressed by columnists are not necessarily those of the editors. The Editor-in-Chief is responsible for all material published herein. Final Copy Deadline (including Short Short items): for Wednesday edition—7 p.m. Sunday, advertising—4:30 p.m. Thursday; for Friday edition—7 p.m. Tuesday, advertising—4:30 p.m. Monday. Advertising Manager: Alex Hardy. Circulation: 8,000. Office phone—433-1155.

On Freshman

This past week, the shoes of 2,500 freshmen tramped the length and breadth of campus, as they accustomed themselves to life in an academic community.

The persons who are wearing those shoes may think they now belong in this community of scholars, but if they do, they are sadly mistaken.

For among them are the husband-hunters, card-players, and social drinkers.

When this year's crop of freshmen store away their "frosh" buttons as mementoes to show proudly to their children and grandchildren, they do not become accepted residents of this university community.

Many of them, it is true, actually live within the campus boundaries or within walking distance of buildings where scores of academic searches for truth are underway. Unfortunately, this physical contact does not justify the spiritual and mental one.

Folk singers and football games do not a university make. They contribute to an overall atmosphere, but they do not justify our being called a university.

Among other things, a university is a place where the ideals of learning are nurtured amid hundreds of thousands of books.

Today, freshman were introduced formally to this element of the university, when they had their first opportunity to listen to professors.

As the year progresses, we hope the newcomers take that opportunity to listen, and then do more than sit meekly at the back of lecture halls. We trust they will speak out, and challenge the abilities and imaginations of those who must face them two or three times a week.

Students must issue challenges to, and ask questions of, their professors, if they are ever to learn. When there is no stimulating dialogue in a lecture room, heads nod, empty seats propagate themselves and learning ceases.

The onus is on our students to produce the dialogue, instead of sitting back and waiting for professors to stimulate it.

And so, as this Freshman Introduction Week ends in a flurry of classes, books and assignments, we trust that learning can begin again.

Now freshmen can begin their attempt to join an academic community by applying themselves diligently to the work which surely lies ahead.

A Step Ahead

The most recent campus map indicates a rectangular area earmarked for a new university print shop.

We are also told the provincial government's spending estimates for the current fiscal year contain $150,000 for a building to rise on that site.

With these two indicators, it seems fairly safe to say the university is planning to expand its printing facilities — but by how much we do not know.

It is hoped the university has recognized the need for printing facilities which some day might justify the name "University of Alberta Press," just as printing facilities at the world's greatest universities have created names such as the University of Chicago Press.

Our present outmoded print shop, located behind the engineering building, can accommodate only a small fraction of the printing jobs it is offered.

Last winter, the "University of Alberta Press" produced only one best-seller, and a dubious one at that. The book was a treatise on poultry diseases.

The print shop's overcrowded facilities also managed to produce the university calendar, assorted signs, posters, The Gateway and university examinations.

With the exception of that last job, deadlines were seldom met, despite almost heroic efforts by print shop employees.

Our two linotype operators managed to stay only three days ahead of a rising tide of final examinations from literally hundreds of courses taught at this university.

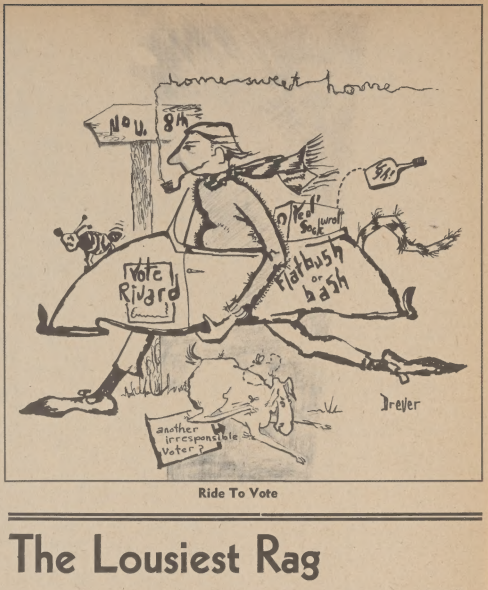
Today, our university book store proudly displays books written by U of A employees. However, how many of these books were printed by the "University of Alberta Press?" Precious few.

Within five years, The Gateway will be a daily newspaper printed according to press deadlines every bit as strict as those of professional dailies.

Within five years, more and more faculty members will be producing books.

There will be more posters, signs and final examinations, as the university continues to expand.

In short, U of A's reputation as an institution of higher learning could be enhanced by the provision of facilities to print the material which will plainly advertise that fact.



Ride To Vote

The Lousiest Rag

By Doug Walker

As a Gateway staff writer for the last several years, I must admit I have never been too disturbed by complaints regarding this newspaper, as they filter into the office.

This, of course, should not be taken to mean The Gateway is above criticism; but simply, that the nature of the attacks most often renders them, not it, impotent.

Too many persons equate The Gateway with a daily newspaper, and judge it by those standards. This is a falsely-held judgment, because a university newspaper does not have the aims, content or philosophy, not to mention the paid staff of a daily newspaper.

The Gateway's Editor-in-Chief is now in the process of defining his policy for the year, and it will, I am sure, be oriented more toward an academic community than toward the general public.

Errors in writing, editing and make-up can for the present be attributed to inexperience. But even when these areas improve, they should not be the principle subjects of criticism directed at the paper.

It is the content of a newspaper which is the heart of that newspaper.

As for those who say The Gateway is "the lousiest rag I ever saw," they are actually saying nothing. For these are the persons who are conspicuous by their absence from the office at times when they could be doing something to correct the situation.

A survey done for The Gateway by a graduating Commerce class last spring has revealed a number of in-one comments about this publication, such as: "It is difficult to decide whether it is a newspaper or toilet paper," and "It is not following the university motto 'whatsoever things are true" and it should." Such comments certainly did not aid us in finding out what this campus wants in its newspapers, even if some of them were well meant.

Frequently, U of A students have told us we concentrate too much on subjects such as sex, giving them a far higher priority in news columns than they should receive. However, most of these complaints, when asked to identify stories which displeased them, cannot do so. When specific examples are not given in cases such as these, there is not much we can do about them.

Other critics say the newspaper should be more critical of governmental and administrative activities and academic offerings at this university. They also suggest it should act as a student spokesman. When these persons are willing to make these criticisms constructive ones by naming alternatives to existing forces and conditions, we are willing to listen.

Come into our editorial offices and speak with an editorial board member, if you have such criticism. It is the kind of criticism we need.

It is much easier to get to the base of the problem at hand by this method. Much more can come out of such a discussion than can from a letter, even though we welcome written comment.

I have tried to give our critics some guidelines, targets to shoot at. When you are specific we can extend individual cases into general principles to be followed all the time. When you are constructive, we can function as an extension of student opinion.

Above all, be frequent.

You may even wind up writing an editorial column such as this.

The Gateway welcomes letters on topics of student interest. Correspondents are asked to be brief, otherwise their letter will be subject to abridgement. And correspondents, in replying to one another, should keep to the issues under discussion and abstain from personal attacks. All letters to the editor must bear the name of the writer. No pseudonyms will be published.

Exceptional circumstances apart, no letter should be more than about 300 words in length. Short letters are morely likely to be published promptly—and to be read.

One Man's View

Of Student Syndicalism

(Editor's Note: The following article on the concept of student syndicalism has been compiled from a report written by a 24-year-old U of A graduate student in sociology, Peter Boothroyd. Boothroyd organized a seminar on the subject this May, and prepared a report on its portions of which appear below. The seminar was attended by 19 student leaders from across the West, who travelled to Fort Qu'Appele, Sask. to meet Quebec students who briefed them on student syndicalism. The seminar was held with an eye toward possible implementation of syndicalist philosophy in Western Canada.)

* * *

By PETER BOOTHROYD

Most often the discussion locked on to one of a limited number of specific questions regarding the nature or value of student syndicalism. Below is my attempt to present these questions as they were posed, and at present what I understand to be the answers as they evolved. You will recognize, of course, that both the questions and answers are couched in the terms most meaningful to me.

Q. Is student syndicalism something of general application or just something that can be applied to Quebec today. i.e., is student syndicalism simply another manifestation of, and justification for, French nationalism?

A. Certainly it is tied up closely with the general increased tempo of social and political activity of all kinds in Quebec today. The practice of it in Quebec obviously reflects the conditions of that nation, its history, aspirations, concerns. As a perspective on the student in his university and societal settings though, student syndicalism is a philosophy relevant to any university. Louis and Richard (the two Quebec students present at the Qu'Appelle seminar) urged us to examine our history and problems in the West as a precursor to really understanding, let alone applying, student syndicalism.

Q. Accepting that people should be concerned and active as citizens, should they as students concern themselves with social-political issues? Should student councils, elected for specific tasks, presume to speak for students on matters not related directly to student affairs?

A. 1. The student union (or syndicate) is in politics by intermediary body. i.e., like professional associations, chambers of commerce, labour unions, home and school associations, etc., the student syndicate exerts power on the government to realize its demands. Intermediary bodies allow the individual to have more effect in the politics of his society. In order for the student to have any effect on government policies, (as he should, he must be a part of a body that maintains some influence.

The individual student is powerless, so, it is logical that he should express his concerns through a body with power.

2. The syndicalist definition of a student is one who is already actively contributing to society by acquiring knowledge, and to some extent disseminating it. The student maintains a special functional relationship to society, and he, like other groups, should speak from this position.

3. If student government leaders were to campaign, not only on issues relating to students (to the extent that they even to that), but also on stands and actions they will take on social issues, they would, once elected, be legitimately expressing student ideas when they took stands and actions as student leaders.

Q. What difference does students taking stands on social issues matter anyway?

A. Students can develop a form of power if demonstrations, representations, etc., are planned carefully, and with an eye to having the public understand the seriousness of intent of the students. The students themselves through, must be able to take themselves seriously to the point of calling a strike if necessary.

Q. How does the student syndicalist concept affect the way students act on affairs directly affecting them?

A. Very briefly, the answer is: by placing emphasis on education as an active involvement in learning rather than a passive receiving and accumulating of facts; by seeing the students in an active relationship to society with responsibilities and rights in that society as befits any group contributing to that society in a special way; by the demands of students to participate in the decision-making of the university and the rights of all persons with the talent to attend university without the severe financial burdens now placed on students, i.e., by seeing the student not simply as a customer in the academic store, not as a citizen-in-becoming, but as an actively-involved member of the university community and of society, the students' demands become not the childish demands of spoiled kids wanting more and not sure why, but rather the results of a well-articulated understanding of the value and nature of education and of a well-articulated concern for society and the world. Students' power then, is seen as responsibility rather than self-interest. This helps the students to understand and act and the public and university officals to react favorably.

Q. How about the West though? Students never have been actively concerned either about the quality of their education or their society, on the whole. Are there even any issues here?

A. It is true, that in Quebec, the activity there in all areas, the general awakening, makes that province fertile grounds for developing student syndicalism. On the other hand, there can be seen throughout North America, the beginnings of what some have called a new student idealism. In the West, the focus of this idealism, albeit dim, is becoming the condition of the native Indians. This concern, if imaginatively grasped, could engage the student body in the complete range of issues and problems in this society.

Within the university itself, fee hikes are very much in the eyes of students. The University of Manitoba activities over this issue, indicate that students in the West will become very active in demanding a stop to fees rising. As the Berkely situation shows, once underway on one aspect of the quality of the university and the status of the student in it, students can come to ask radical questions about their university, and therefore, become fully involved in their university. Of course, at Berkeley, the conditions were clearly much different than those in Western Canada, where university education is generaliy seen in terms of "preparation for a career" as opposed to the conception of very many Berkeley students who see their university education as an end in itself.

Q. How do Quebec students organize their actions so as to achieve the success that they do? What can we in the West learn here?

A. Quebec students leaders prepare the government, the press, the public, the administration and the students for every action. Direct action is taken seriously with an understanding of the power students hold, and willingness to accept the necessary responsibility for these actions. Once undertaking some action they will not capitulate because of threats from any sector to their personal position or those of the students, while at the same time, leave room for the government, administration or whatever, to make satisfactory counter-proposals. Violence is carefully guarded against by trained student marshalls.

For instance, at a strike at U of Montreal, every gate was literally blocked by students and chains. When a car, by chance, got through one gate and almost hit a student on the way, the student ran after the car, caught up to it, and threatened violence. Marshalls calmed down the crowd and re-directed them to the purpose of blocking the gate.

As another example, when protesting fee hikes, U of Montreal students carefully documented the fact, and spend much time pointing this fact out to the press, the government, etc., that poor people are prohibited from attending university because of the cost. Thus, the demonstrations are run not only on behalf of the present students, but as part of their social responsibility. The total student syndicalist concept makes such claims coherent and credible.

In France, student syndicalists have carried their concern for the impoverished student to the logical conclusion that students should be paid for attending university. Only then, can students who have financial responsibilities to their families, get as much university education as they have that talent for. Student syndicalism points out, that since students accept responsibility for society and are making a contribution to it by becoming educated, they should be paid as "intellectual workers."

Q. If student syndicalism encourages full student participation, as a union, in the university and in society, what specifically have the Quebec students done in these areas?

A. Within the University of Montreal, AGEUM is working on the basis of the "Parent" Commission's report on education in Quebec. Students are seeking complete jurisdiction over discipline, participation on administrative matters, and consultation on curriculum. Already, they have established their own financial system through vending machines etc., and the right to spend this money as they see fit.

The Quebec students' involvement in society is manifested in the fact that their first strike was in sympathy with a janitor at U of M whom they felt had been mistreated.

UGEQ (Union Générale des Etudiants du Quebec) conducted a large sit-down demonstration in sympathy with the civil rights demonstrators in Selma, and has sought associate status in the international confederation for disarmament and peace (non-aligned federation of peace organizations), renouncing both the USA and USS, the two Cold-war (Washington and Moscow-orientated respectively) student federations.

Whether Western-Canadian universities should consider officially adopting the student syndicalist philosphy (as UGEQ) has is not really the questions. What is important, is that students responsible to the larger student body begin in earnest the process of learning about students' philosophies elsewhere, discussing them, developing their own philosophies, and then acting upon these according to their own situations . . .

Student Worker

FORT QU'APPELLE (Staff)—Student syndicalsim began not in Quebec, but among the national union of French university students 19 years ago.

It is based upon the Charter of Grenoble, whose first article reads: "The student is a young intellectual laborer."

As the working man is a laborer, so is the student, according to the charter.

But French-Canadian syndicalists Richard Guay and Louis Legendre say the difference lies in the fact that the workman's labor is essentually manual whereas the student's is basically intellectual.

Since an apprentice plumber is paid to work in a preparatory productive activity, so should a student be paid in the form of a free education, syndicalists argue.

"No one pays to work," says Guay.

But in return for a free education, the Quebec students say students must involve themselves in the nation's social conscience instead of dwelling in apathy and a "what me worry" attitude.

This means students must fight for better salaries and society's general welfare.

University administrations, they argue, are coming between professors and students, who are both seeking to protect academic freedom and fundamental human rights, and as such are supposed to lead the academic community.

Student syndicalism, they say, is directed against impersonalization of the university by the administration.

The movement has two goals—to educate its members and the general population in order to make them conscious of society's problems so they may become responsible, obligation-fulfilling citizens, and secondly, to revindicate the rights of its members and the general population.

Quiet Revolt Comes West

By DON SELLAR

FORT QU'APPELLE—French and English-Canadian student leaders met May 14 in this small settlement 60 miles east of Regina to discuss a new concept of student government—student syndicalism.

But when the two French-Canadian student syndicalists arrived to describe the left-wing movement which has swept Quebec universities during the last three years, they found three western universities absent from the seminar and the dialogue.

University of Alberta at Calgary and the universities of British Columbia and Victoria didn't show up for the seminar, sponsored by the University of Saskatchewan, Regina campus.

Student leaders from UBC and UCIV said before the conference they would stage an "intellectual boycott" because student syndicalism is not applicable to student government in British Columbia.

Sessions went on without the three universities.

The two U of Montreal syndicalist leaders, Richard Guay, 21, a law student and Louis Legendre, 21, a science student, represented the Union Generale Des Etudiants du Quebec (UGEQ) at the three-day seminar.

UGEQ is the French-Canadian equivalent of the Canadian Union of Students. It represents 55,000 students from three Quebec universities.

The two French-Canadians told delegates student syndicalism has already gained advantages for Quebec students, and has helped to replace Premier Jean Lesage's "quiet revolution" with a deeper, economically-based one.

"In three years of syndicalism," said Mr. Guay, "we in Quebec have developed the best system of bursaries in Canada."

Next year, the Quebec government will provide students there with $20 million in bursaries through a committee made up partly of students.

"But the committee is not always sufficient to ensure achievement of our objectives," UGEQ's vice-president said.

He explained the syndicalist student governments of Quebec are able to put pressure on government by organizing extensive press campaigns, lobbying with labor unions, holding demonstrations, and ultimately, going on strike.

"But we march only when we are sure the public is with us. When you (westerners) march, it is actually an egocentric matter, with the public automatically accusing you of irresponsibility."

Both syndicalists claim Quebec's "quiet revolution" is merely a catching-up process which began shortly before the death of Quebec Premier Maurice Duplessis.

They said the real revolution is yet to come, and when it does come, it will involve economic structures and social ways of life.

Premier Lesage is gradually falling into disfavor among Quebec students, said Guay, because his government is steadily drifting to the right.

"Slowly but surely, there is a ditch between the two generations which is leaving them farther apart."

"Lesage is slowing down because he wants to be Prime Minister of Canada, and is afraid of his image in Western Canada.

For The Bears: *A Tough Year Ahead*

By BRYAN CAMPBELL

History may be made this year. The University of Alberta Golden Bears may actually lose a game.

Nearly 20 players who made the Bears the most feared team in college ball won't be back this year.

The deadly backfield combination of Kachman and Nielsen is gone. The formidable speed and pass-catching ability of this all-star duo is going to be missed, says head coach Gino Fracas.

The Rock of Gibraltar of college centers, Dick Wintermute, won't be back either. The 23-year-old, 195 pounder leaves a mighty big hole to fill in the Bear line.

And the list goes on: Ron Marteniuk, Dmetro Rosiewich, Ron Finch, George Short, Howie Green —some big claw marks for any prospective Bear.

"The holes are there all right, but we've got the potential to fill them", said Fracas.

There's ex-Husky, Tony Rankel, at quarterback. Moving from the dogs to the Bears is a big step, but this is an awfully big dog.

Tony sports a strong arm and the ability to lead a team club like the Bears.

Rankel went 9 for 12 in passes in the Bears' 20-3 rout over the University of Western Ontario.

A big threat at offensive half is Gil Mathers. "He's really going to be a top pro prospect," said coach Fracas, a former pro star with Edmonton Eskimos.

Other new faces to watch in the Bear lineup are Bill Buxton and Al Zemrau at end, ex-Bonnie Doone guard Brian Game, Terry Lampert at quarterback, and Cal McDougal and Terry Patrick, both ex-East Glen halfbacks.

John Violini at defensive half and Fred James at tackle are "two impressive new faces in the lineup," according to Fracas.

"The ability is there, and I am extremely pleased with the way the offensive and defensive teams are starting to jell", said Fracas.

The Bear defensive line, traditionally as tough as a Lister Hall steak, should be up to standard this year. The average weight of this rugged bunch is 200 lbs. this year.

"We've got Val Schnieder back doing the kicking this year. He averaged 48.2 yards last year—the best in Canada", said Fracas.

About making the East-West finals in Toronto on Nov. 20 coach Fracas is non-commital.

"We've got a good chance, but it's a tough league this year", says the coach.

The Bisons are the club to beat. They only lost three players over the summer and are fielding virtually the same team we beat 16-6 in the last game of the season last year, says Fracas.

This is a tough team, he says glumly.

The Saskatchewan Huskies are tougher this year too, the Manitoba Bisons only beat them 14-13 in a pre-season scrap in Saskatoon.

The UAC Dinosaurs are reportedly back off the extinction trail.

"This is a tough league this year and I'm going to take it step by step, game by game", said Fracas.

I'll worry about the championship when the time comes—right now it is one game at a time, he says.

"The Bears have won the championship three years running and beaten three of the four eastern teams during that time. They can do it again", he concluded.

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Bear Roster Hinges On Intrasquad Game

Saturday's game should decide the final make-up of this year's Bear football team, say head coach Gino Fracas.

The game is the Golden Bear intrasquad contest scheduled to go at Clarke Stadium, Saturday at 2 p.m.

Buses for the stadium will leave SUB at 1 p.m.

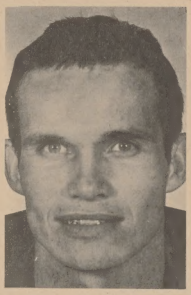
"I'm looking for a real wide-open contest with a lot of action as the players fight for the limited number of slots on the final Bear team," said head coach Fracas in an interview Tuesday.

"We've got a lot of good new players this year," says the coach, "and its going to be tough to cut some of them—who stays will definitely depend on Saturday's game."

Freshman wearing their badges will be admitted free. The cost to seniors is $1.

Half-time entertainment for Saturday's scrap will be provided by the University Marching Band and cheerleaders.

It is expected to be one of the toughest games of the year with something for everybody who likes violence.



TONY RANKEL
. . . new QB prospect

Hockey Tryouts Set For Thursday

Clare Drake needs hockey players.

Registration is 5:00 p.m. Thursday, Sept. 30 in room 124 of the Physical Education Building.

The meeting will assign prospective players to practice times. Tryouts are earlier this year since eight games are scheduled before Christmas.

The league opener is Nov. 19th against the University of Saskatchewan Huskies.

Tryouts should have their own equipment.

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(from September 26, 1965)

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7:00 p.m. - Evening Prayer, and the Forum (at Garneau United, on Sept. 26 only)

*Tuesdays: 5:00 p.m. - Eucharist

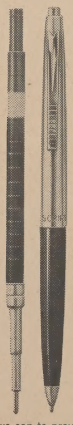
*Thursdays: 12:10 noon - Eucharist, followed by lunch

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DATELINE

Student Goes To Vietnam

LENNOXVILLE, Que.—A Canadian Union of Students representative will go to Vietnam to study the political situation there—if expense money can be raised from sources other than the CUS budget.

The representative will attempt to establish relations with southeast Asian students during his stay, which will not exceed one year.

He will send reports back to CUS. His trip will also include visits to other southeast Asian countries and the People's Republic of China.

The motion proposing CUS sending the representative to Asia was introduced at the 29th annual CUS congress, held Aug. 30 to Sept. 4 at Bishop's University.

UBC Begins Fee Fight

VANCOUVER—Large numbers of University of British Columbia students are holding back the payment of their second term fees.

Bob Cruise, vice-president of the UBC alma mater society, said last week the protest organized by the council was a success.

"It was the idea of protest rather than whether some students paid the whole fee that was important," he said.

An accounting office spokesman stated, however, that last year with no protest less than 25 per cent of students paid the full fee in September.

Mr. Crusie said the withholding of second term fees is only the first in a series of protests planned for this year.

This week the council will hold a teach-in on fees with students, faculty and community speakers.

Mr. Cruise who is head of the council's fee fight committee said his committee is working with the Canadian Union of Students toward the elimination of tuition fees at all Canadian universities.

McGill Combats Fee Hike

MONTREAL—Dr. H. Rocke Robertson, principal of McGill University, today called steps taken by the McGill students' union to combat a one hundred dollar fee increase "unpleasant and hazardous".

He was referring to an appeal by Sharon Sholzberg, the union president, that students pay their fees in two instalments.

The request was made so that negotiations to fight the fee increase of last March at McGill can continue.

If no solution is found to the fee problem by January, students will be asked to withhold $100 from the payment of the second instalment.

Dr. Robertson charged that the union was taking unfair advantage of the administration's removal this year of the five dollar extra charge for paying fees in two instalments.

He said he found the union's tactic dangerous because it advised students to deliberately disobey the university regulation demanding the payment of both instalments.

Miss Sholzberg, referring to last week's campaign, stated:

"Most students have paid their fees in two instalments and are in a position to resist the fee increase."

Pickets had been stationed at various points on the McGill campus to acquaint freshmen with the situation.

PM Supports Higher Education

ESPANOLA—Prime Minister Pearson has declared that money must cease to be a barrier to higher education.

In a speech before the students of Espanola high school in Mr. Pearson's riding of Algoma East, Mr. Pearson said that governments must ensure students can pursue their studies as far as their qualifications permit.

Students will soon have the responsibility of building this country, said Mr. Pearson.

The prime minister emphasized that the greatest ambition of students today should be to push their studies as far as possible. Failure to do so would be a shameful waste of our human resources, he added.

New-Fangled Timetable Avoids Saturday Lectures

By ADRIANA ALBI

U of A professors and students will no longer sing "Saturday morning blues" thanks to a new system of scheduling classes adopted for the 1965–66 academic year.

The new system eliminated Saturday lectures from what was the regular Tuesday, Thursday, Saturday lecture sequence of 50-minutes lecture periods. Instead six 75-minute lecture periods will be held on Tuesday and Thursday.

The new timetable is modeled on the system used for the past year at the University of Manitoba.

The former 45-hour week spread over five and one-half days has been compressed into five days.

The change to the new timetabling system, although it makes students who used to skip their Saturday morning lectures extremely happy, was not designed to overcome their plight.

The tremendous growth in enrolment on the Edmonton campus and the fact no additional teaching space will be available for at least another year forced administration officials to look for a more efficient way of using existing lab and lecture facilities and providing reasonable timetables for students.

After intensive study the committee on the scheduling of courses produced a design for a new timetable.

It divides the lecture-laboratory day from 8 a.m. to 5 p.m. into three blocks, 8 to 11 a.m., 11 to 2 p.m., and 2 to 5 p.m.

Half of the lectures and laboratories in multi-section courses, primarily for first year students, are scheduled in the first block and half in the third block, using the "mirror" principle.

A first year student could therefore have a timetable with morning labs and afternoon lectures or vice versa.

The middle block is reserved for courses offered only at one time which must be taken by students who are taking lab-lecture courses.

The introduction of morning labs removes the need for unpopular evening labs and guarantees maximum use of lab facilities.

Although the new timetabling system appears to meet the needs of both the student and the administration it creates a few difficulties.

The new 75-minute lecture periods will probably require a period of adjustment for students and young professors who are not used to lecturing for a sustained period of time.

Campus Housing Filled to Capacity

Student residences on campus are filled to capacity.

Of the two women's residences, Pembina is completely filled and Lister Hall has three empty beds according to Joel M. Stoneham, Acting Director of Housing and Food Services.

Both men's residences, Athabasca and Lister Hall, have waiting lists.

"Those on the waiting list have been referred to the off-campus housing listing service," Mr. Stoneham said.

Prospective landlords advise the university of their intentions to rent, including in the notification a description of their facilities, whether it be room and board, light housekeeping, or a self-contained suite.

* * *

This list is posted outside room 44 in Lister Hall. Listed accommodations will be inspected after the beginning of the fall term and will have to meet certain standards.

A third residence in the Lister Hall complex, scheduled for completion in the fall of 1967 will alleviate conditions somewhat. The plans have not been finally approved, but it will be larger than the present residences and similarly constructed.

The three residences will form a triangle, the new residence forming the apex to the south.

Who the building will house will depend on the demand according to J. R. B. Jones, director of planning and development.

More Food Services On Campus

A new food service schedule comes into effect at U of A Monday, Oct. 4.

Athabasca dining room will now offer lunch at a set price of 90 cents.

Provision for non-residents has been limited to 150. Demand over this number will be regulated by advance sales of meal tickets.

The Central Hot Cafeteria is open from 7:30 a.m. to 7 p.m. Monday through Friday.

Three meals a day, including dinner, will be offered on an à la carte basis. Saturday morning service has been eliminated.

The students' union Snack Bar is open from 8:45 a.m. to 11 p.m. Monday through Friday.

It is open Saturday from 7:30 a.m. to 5:30 p.m. but closed Sunday.

An à la carte snack service is also offered.

The Lister Hall Snack Bar is open from 6:30 p.m. to 11 p.m. Dinner service is offered until 7 p.m.

Plasticized ID Cards Are Foolproof

A new identification card has appeared on campus this year consolidating the campus "A" card and the plasticized identification card.

The student will get this card as a part of registration.

The plasticized card has been proclaimed foolproof and non-transferrable, by students' union co-ordinator Frazer Smith.

Without the card the student is at a disadvantage because he is not eligible to receive a telephone directory or a yearbook; is unable to vote in student elecitons and will be unable to receive discount at stores which will honor the card.

Smith is planning to canvass city merchants and services for a specific discount for students producing the tamperproof ID card.

In fact, when some local merchants heard of the new card, they volunteered to give a reduction to students bearing the card.

Hees Says Free Education Is Desirable . . .

LENNOXVILLE, Que. (Staff)—Free education is "a desirable objective," but taxpayers may not be willing or able to provide it, students were warned here earlier this month.

George Hees, former president of the Montreal and Canadian stock exchanges, gave this view during an informal question period at the 29th annual Canadian Union of Students Congress.

Mr. Hees, former transport minister in the Diefenbaker government, said governments are finding the means test a "very difficult thing to administer" in assisting students, and tuition-free education may very well be the next step taken.

"But you have to go slowly . . . we the taxpayers have to pay for free education," he commented.

"I've told businessmen who are donors to universities that meeting the rising costs of education is not a right but an obligation."

Mr. Hees said Canada must have educated persons if she is to remain a manufacturing nation, and not have to revert to being a primary producer.

New Student Spirit Shown Through CYC

LENNOXVILLE, Que. (Staff)—A new spirit of social conscience is being reflected in the attitudes of young Canadians toward their Company of Young Canadians, students were told here earlier this month.

Stewart Goodings, former Canadian Union of Students national president and executive assistant to CYC chairman Duncan Edmonds, made this remark to the 29th annual CUS congress.

"Young Canadians are showing that they are ready to take part in a constructive action program," he said.

"I suggest that the proposed formation of the Company of Young Canadians provides our generation with a unique opportunity to serve the needs of society."

He said the CYC will make it possible for more Canadians to serve overseas in many varied programs of social assistance, taking advantage of the "impatience and driving energy" of student activists who become "concerned citizens" involved in changing society.

The company, mentioned in the Speech from the Throne in March, is being designed to operate free from partisan influence on projects of community development and social reform here and abroad, he said.

Mr. Goodings said the CYC can justify grants made to partisan organizations such as the Student Union for Peace Action simply because the CYC "must base its actions on what youth is doing," no matter how partisan the activity.